Class Meetings: M-F, 1:40-4:40. LLA 223
Instructor: Dr. Catherine Fountain (co-taught with Dr. Michael Lane)
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Course goals and objectives
In this course you will become familiar with the principal uses of technology in the language classroom, as well as current theories, questions and issues in the fields of educational technology and computer-assisted language learning. In addition, you will gain a number of practical skills pertaining to the use of technology in the classroom. By the end of the course, you will be able to create a simple website and a web activity. You will also learn how to utilize and create instructional audio and video and discuss educational uses of Web 2.0 utilities such as blogs, wikis, and social networking sites. We will also discuss the communicative and collaborative aspects of educational technologies through the lens of sociocultural theories of learning.

Course Web Site: **http://www.appstate.edu/~fountainca/5530**
It is very important that you visit the course web site, as much of the information that would be contained in a traditional syllabus is found there instead. All readings for this course are either linked from the course web site; many are available via ASU's course management system, AsULearn (http://asulearn.appstate.edu/).
The course web site also contains more detailed information about course readings and other assignments, and well as specific goals for each week.

Course Outline
Please visit the course web site for a day-by-day schedule; any changes or updates to this schedule will also be made on the web site. The course is divided into three week-long "modules" and Dr. Lane and I will be responsible for different parts of those modules, as indicated below. More detailed information can be found on the course site.
Week One: Teachers and Technology. (Drs. Fountain and Lane)
Week Two: Engaging Students with Technology. (Dr. Fountain)
Week Three: Expanding Horizons. (Dr. Lane)

Course Grading
Your grade for this course will be based on four elements, all weighted equally: class participation, a personal web site and "webliography", a web activity, and a proposal for an original audio/video or collaborative learning project.

Participation (in class and online): 25%
This grade is based on your participation in class discussions, both in class and on the discussion board and blog. You should come to class each day prepared to discuss the assigned reading(s) as indicated on the course web site. Regular attendance is also part of your participation grade, and is particularly important given the intensive nature of this course. If you know you will miss class, please let me know as soon as possible.

Personal web site and webliography: 25%
You will create a personal web site using Google Sites and compile a "webliography" or list of useful language and education-related web sites. Your web site should consist of a main page with links to at least 5 other pages: your teaching philosophy, your webliography, your web site

review, a disclaimer (we will discuss this in class), and a simple link to your school's home page. You should also include at least two images on your site. Your grade will be based principally on content (80%), and to a lesser extent on technical execution (20%). We will spend some class time working on the web site, but you will also need to work outside of class. If you do not have a home computer or do not have the necessary software, you can use the DFLL lab computers to work on your web site.

Web activity: 25%
The second project is to create a web or technology-based activity that you could use with your students, either in class or as a homework assignment. We will discuss the specific requirements in class, but you have various options as far as designing the activity is concerned; it can be a Web Quest, an interactive activity designed with HotPotatoes or other software, or even a podcast or video project. As with the web site, your grade will be based principally on content and pedagogical appropriateness (80%), and to a lesser extent on technical execution (20%).

Audio/video or collaborative learning assignment: 25%
This project consists of a detailed description of a technology-based assignment for students. This assignment should either be an audio/video project or a collaborative/social learning project (e.g. a wiki-based project or an assignment based on online communication). You should prepare a detailed description of the proposed assignment (approximately 2-3 pages double spaced) as well as a rubric for evaluating student learning. More details will be provided later in the course.

Grading Scale

100-93 = A	82-80 = B-	69-67 = D+
92-90 = A-	79-77 = C+	66-63 = D
89-87 = B+	76-73 = C	62-60 = D-
86-83 = B	72-70 = C-	59-0 = F