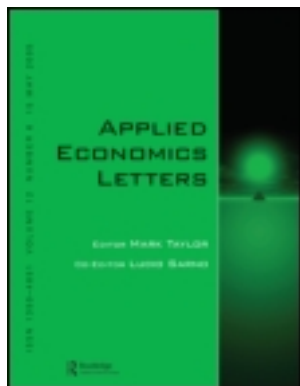


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Between the penthouse and the outhouse: the sorting of economics professors

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Between the penthouse and the outhouse: the sorting of economics professors

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Oyer (2007, 2008) considered the turnover of economics professors early in their careers. He found professors are more likely to move down from higher ranked schools than up from lower ranked schools. An asymmetric information model suggests this phenomenon is explained by imperfect screening at one's initial hiring. The smaller the fraction of more able individuals, and the more accurate the screening, the greater the chance downward movement exceeds upward movement.

Keywords: sorting; asymmetric information

JEL Classification: J62

I. Introduction

In recent work, academic economists have examined their own labour market (Oyer, 2006, 2007, 2008; Smeets *et al.*, 2006). In a pair of papers, Oyer (2007, 2008) considers the turnover of economics professors early in their careers. Specifically, Oyer (2007) considered a sample of 1263 economics PhDs from 7 US universities who went on the job market between 1979 and 1994. He tracked where these individuals were employed 10 years after their initial employment. Among his results is that professors are more likely to move down from higher ranked schools than up from lower ranked schools.

One could argue it is easier to move down than up because there are more positions in lower level schools. However, this 'demand' argument is not persuasive, as will be seen below. Consider the movement between (1) top 25 schools and other schools, and (2) top 50 schools and other schools. To account for 'demand' elsewhere we present the number who moved up or down as a percentage of those initially in the other category.

Using table 1 in Oyer (2007), considering top 25 schools and all others (excluding those in the missing category), we find the following:

- 44% (132 out of 299) moved down. This represents 17% (132 out of 792) of the number initially in the lower level.
- 4% (28 out of 792) moved up. This represents 9% (28 out of 299) of the number initially in the higher level.

For top 50 schools and all others (excluding those in the missing category), we find the following:

- 40% (157 out of 391) moved down. This represents 22% (157 out of 700) of the number initially in the lower level.
- 5% (34 out of 700) moved up. This represents 9% (34 out of 391) of the number initially in the higher level.

Consider the argument that it is easier to move down than up because there are more positions in lower level

schools. First, plenty of openings exist at higher level schools; there are at least the ones for individuals who were terminated. Second, if higher level schools choose to hire new PhDs and not those who have been on the faculty at lower level schools, this is that evidence lower level schools do not make many mistakes – do not hire many stars. Third, the evidence presented suggests, even accounting for ‘demand’ at different levels, individuals are about twice as likely to move down as they are to move up.

In order to explain the phenomenon of more economics professors moving down than moving up, Section II considers a screening model.

II. A Screening Model

In this section, we consider why individuals are more likely to move to lower ranked schools than they are to higher ranked schools. Call higher ranked schools Type One schools, or T1s, and lower ranked schools

given θ , $prob(favourable|\theta)$, is positively related to θ in a linear fashion and equals $\lambda\theta/\theta_S$, with $0 < \lambda \leq 1$. Thus, $prob(favourable|star) = \lambda$ and $prob(favourable|lemon) = \lambda\theta_L/\theta_S < \lambda$ for $\lambda > 0$. Let

$$x \equiv \theta_L/\theta_S < 1$$

Note, with $\Delta \equiv prob(favourable|star) - prob(favourable|lemon)$, $\partial\Delta/\partial\lambda = \lambda(1-x) > 0$. An increase in λ implies the test is more accurate because the difference between stars and lemons in the probability of a favourable signal is a positive function of λ , and because $prob(favourable|star) = 1$ if $\lambda = 1$.

Let σ equal the fraction of stars in the population. As will be seen, we must derive the probability a T1 has hired a star, given a favourable signal, $prob(star|favourable)$, and the probability a T2 has hired a lemon, given an unfavourable signal, $prob(lemon|unfavourable)$. If $\lambda > 0$, some lemons receive a favourable signal. If $\lambda = 0$, no one receives a favourable signal. We have

$$\begin{aligned} prob(star|favourable) &= \frac{prob(favourable|star) prob(star)}{prob(favourable|star) prob(star) + prob(favourable|lemon) prob(lemon)} \\ &= \frac{\lambda\sigma}{\lambda\sigma + \lambda(1-\sigma)x} = \frac{\sigma}{\sigma + (1-\sigma)x} \end{aligned} \quad (1)$$

$$\begin{aligned} prob(lemon|unfavourable) &= \frac{prob(unfavourable|lemon) prob(lemon)}{prob(unfavourable|lemon) prob(lemon) + prob(unfavourable|star) prob(star)} \\ &= \frac{(1-\lambda x)(1-\sigma)}{(1-\lambda x)(1-\sigma) + \sigma(1-\lambda)} \end{aligned} \quad (2)$$

Type Two schools, or T2s. Denote individual ability by θ , and let individuals be either *stars* (S) or *lemons* (L) with respective ability levels θ_S and θ_L , where $\theta_S > \theta_L > 0$.

Suppose schools receive an imperfect signal of a new PhD’s ability. The signal is either favourable or unfavourable. T1 schools hire only those with favourable signals; those individuals are relatively scarce, so T1s hire all of them. Those with unfavourable signals are hired by T2 schools.¹ T2 schools cannot attract those with favourable signals. The signal of a new PhD’s ability is based on all the information available at the time one is hired: the identity of one’s graduate school, transcripts, reference letters, job paper and so on.² It is assumed the probability of a favourable signal,

Since λ has the same impact on $prob(favourable|star)$ and $prob(favourable|lemon)$, it cancels out when deriving $prob(star|favourable)$. Note $\partial prob(star|favourable)/\partial\sigma > 0$ and $\partial prob(lemon|unfavourable)/\partial\sigma < 0$. If the fraction of stars in the population, σ , falls, there is less likelihood of a star, given a favourable signal, and more likelihood of a lemon, given an unfavourable signal. This fact is important as will be seen below.

Individuals are more likely to move from T1s to T2s than from T2s to T1s if T1s are more likely to hire lemons than T2s are to hire stars, or if

$$\begin{aligned} 1 - prob(star|favourable) \\ > 1 - prob(lemon|unfavourable) \end{aligned} \quad (3)$$

¹ The interview process is not modelled explicitly. For simplicity, it is assumed the signal is the same regardless of what type of school interviews an individual, and individuals are able to interview with both types of schools.

² Athey *et al.* (2007) find first-year micro- and macro-grades are ‘...statistically significant predictors of student job placement, even conditional on PhD completion’ (p. 512).

or if

$$\text{prob}(\text{lemon}|\text{unfavourable}) > \text{prob}(\text{star}|\text{favourable}) \quad (3')$$

Thus, the likelihood of moving down exceeds the likelihood of moving up if T2s are more likely to hire lemons than T1s are to hire stars, and, as seen above, this possibility increases the smaller the σ .

Now $\text{prob}(\text{lemon}|\text{unfavourable})$ is positively related to λ and equals 1 if λ equals 1. Also, $\text{prob}(\text{star}|\text{favourable})$ is independent of λ , and is < 1 if σ is < 1 . Thus, $\text{prob}(\text{lemon}|\text{unfavourable}) > \text{prob}(\text{star}|\text{favourable})$ for all values of λ if this inequality holds as λ approaches 0. This occurs if

$$\frac{\sigma}{\sigma + (1 - \sigma)x} < 1 - \sigma \quad (4)$$

or if

$$\frac{1}{x} < \frac{(1 - \sigma)^2}{\sigma^2} \quad (4')$$

If stars and lemons exist in equal numbers, $\sigma = 1/2$ and the Right-Hand Side (RHS) of Inequality 4' = 1, so the inequality would not hold. If, as one might expect, there are fewer stars than lemons, then the inequality may hold. If $\sigma = 0.4$, the RHS of Inequality 4' = 2.25, so if $1/x \equiv \theta_S/\theta_L < 2.25$, the inequality holds. If $\sigma = 0.2$, the RHS of Inequality 4' = 16, so $\theta_S/\theta_L < 16$ is consistent with the inequality holding.

Unless θ_S/θ_L is too large, if stars are less common than lemons ($\sigma < 1/2$), it is more likely there is a lower probability of moving up than there is of moving down. For example, if $x = 1/2 = \lambda$ and $\sigma = 0.4$, then $1 - \text{prob}(\text{star}|\text{favourable}) \approx 0.43$, and $1 - \text{prob}(\text{lemon}|\text{unfavourable}) \approx 0.31$. If $x = 1/2 = \lambda$ and $\sigma = 0.2$, $1 - \text{prob}(\text{star}|\text{favourable}) \approx 0.67$ and $1 - \text{prob}(\text{lemon}|\text{unfavourable}) \approx 0.14$.

Again, the RHS of Inequality 4' reflects the smallest value for $\text{prob}(\text{lemon}|\text{unfavourable})$ because $\lambda \approx 0$. If there are fewer stars than lemons, Inequality 4' holds as long as $1/x$ is not too large. Thus, it is quite plausible T1s make more 'mistakes' than T2s do, so there is more movement from higher ranked schools down than there is from lower ranked schools up, as was found by Oyer (2008).³

To show σ does not have to be small if λ is not close to 0, that is, if screening is more accurate, consider the case when $\lambda > 0$ and $\sigma = 1/2$. If $\sigma = 1/2$, $\text{prob}(\text{star}|\text{favourable}) = 1/1 + x$ and $\text{prob}(\text{lemon}|\text{unfavourable}) = (1 - \lambda x)/(2 - \lambda(1 + x))$. Now $\text{prob}(\text{lemon}|\text{unfavourable}) > \text{prob}(\text{star}|\text{favourable})$ if

$$\lambda > \frac{1 - x}{1 - x^2} \equiv \lambda^* \quad (5)$$

We have

$$\frac{\partial \lambda^*}{\partial x} = (+)(2x - x^2 - 1) \quad (6)$$

Now $\partial \lambda^*/\partial x$ is maximized when $x = 1$ and $\partial \lambda^*/\partial x = 0$. For $x < 1$, $\partial \lambda^*/\partial x < 0$, so the larger the x (the smaller the θ_S/θ_L), the smaller the λ^* , and it is more likely stars will move up than lemons will move down. For example, using Inequality 5, if $x = 1/3$, $\lambda^* = 3/4$ and if $x = 1/2$, $\lambda^* = 2/3$. Again, these results are for $\sigma = 1/2$. Smaller values of σ make it more likely that we have more downward movement than upward movement.

III. Conclusions

Oyer (2007, 2008) found economics professors are more likely to move down from higher ranked schools than up from lower ranked schools. In this article, it was demonstrated an asymmetric information model with screening may explain the observed behaviour of these professors. The smaller is the fraction, σ , of more able individuals (*stars*) in the population, the more likely are higher ranked schools to hire less able individuals (*lemons*), and the less likely are lower ranked schools to hire more able individuals. Thus, a lower σ implies a greater likelihood that professors will move down to lower ranked schools at a greater rate than they will move up from lower ranked schools.

A more accurate testing mechanism ($d\lambda > 0$) does not affect the probability of hiring a star given a favourable signal, but increases the probability of hiring a lemon given an unfavourable signal. If stars only receive a favourable signal ($\lambda = 1$), no stars would be hired in lower ranked schools, so these

³ Groothuis *et al.* (2009) consider what happens to the probability of finding high-quality talent when the lower bound for high quality increases, talent is distributed continuously, and the signal a firm receives when it hires is the same as that used herein. They find that, the higher the level of talent desired, the smaller the probability one with a favourable signal exceeds the threshold for high talent. This effect occurs for any continuous distribution of talent, and is simply due to the fact that there are fewer individuals who exceed any threshold for high talent the larger the threshold.

schools would make no mistakes and have no one to move up, but some lemons would still receive a favourable signal and be hired at higher ranked schools. Thus, a more accurate test increases the likelihood that upward movement will be less frequent than movement in the opposite direction.

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