GHY 3140 - Andean Mountain Geography – Summer 2017

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Course Description: The course will begin with discussion of the significance of mountains in geographical inquiry, continue with an overview of the important physical processes (i.e. mountain forming processes, mountain meteorology, vegetation) and also include study of the human dimensions of mountain environments (i.e. mountain peoples and cultures, sustainable development), paying particular attention to the Andes Mountains and the country of Peru.

Objectives: Upon completion of this course, students should have a better understanding of Andean mountain environments and peoples and be able to think critically about contemporary mountain issues. Students will demonstrate an understanding of the role of global climate change in changing the physical and human geography of mountain regions.

Grading:

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<th>Component</th>
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<tr>
<td>Field Journal</td>
<td>40%</td>
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<td>Discussion</td>
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<td>Participation</td>
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<td>Response Paper</td>
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<td>Exam</td>
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Field Journal: A detailed field journal comprises 40 percent of your overall grade for this course. You are expected to keep daily entries that 1) summarize your activities and experiences, 2) process and reflect upon discussions, conversations, and/or observations, and 3) draw connections between your experiences/observations and the readings and discussions. Journal prompts will provide an organizational framework for the daily entries. The journal is due on July 24. Please note: This is not a personal journal.

Discussion: Facilitating a discussion on one of the readings is 20 percent of your final grade in this course. Outside research to provide additional information on the topic is expected. The student discussant should provide a general overview of the topic, introduce the authors of the article, briefly summarize the major findings and conclusions, and come up with several questions to guide group discussion.

Participation: Participating in all aspects of the study abroad program, including pre-trip meetings, discussions, and field activities is 10% of your final grade in this course.

Response Paper: A response paper will account for 20 percent of your final grade. Papers should be between three and five pages in length and respond to one of the issues discussed in the readings, seminars, or field visits. Possible topics will be assigned by the instructor. The response paper is due on July 24.

Exam: The exam will be administered at the conclusion of the trip and is worth 20 percent of your grade.

Reading List for Andean Mountain Geography – GHY 3140

Background Readings (In Chronological Order)


1. Atahualpa and Pizarro (Hemming)
2. The Rebellions of Tupac Amaru and Tupac Katari (Galindo & Areche)
3. Liberation Theology (Gutierrez)
4. Shining Path Guerilla War (Gorriti and Pancho)
5. Women and Terror (Mejia)

Discussion Articles (In Chronological Order)


**Statement of Student Engagement with Courses**

In its mission statement, Appalachian State University aims at “providing undergraduate students a rigorous liberal education that emphasizes transferable skills and preparation for professional careers” as well as “maintaining a faculty whose members serve as excellent teachers and scholarly mentors for their students.” Such rigor means that the foremost activity of Appalachian students is an intense engagement with their courses. **In practical terms**, students should expect to spend two to three hours of studying for every hour of class time. **For this study abroad course**, students should expect to spend the bulk of that time, or approximately 50 to 75 hours, completing the readings and other assignments prior to departure. **Approximately 25-38 hours of journaling, reading, and study will be expected during the time abroad, and an additional 25-38 hours of research and writing will be expected in order to complete the final paper for the course upon return.**