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EDUCATION

2005	Vanderbilt University Ph.D.: Quantitative Methods in Psychology
2001	Vanderbilt University M.S.: Quantitative Methods in Psychology
1996-1998	Iowa State University Major: Psychometrics and Applied Individual Differences, Minor: Statistics
1996	Arkansas Tech University B.S.: Psychology
1989	Arkansas Tech University B.S.: Mathematics

EMPLOYMENT AND RESEARCH EXPERIENCE

2005-present	Appalachian State University Assistant Professor, Department of Psychology
2003-2004	Vanderbilt University Instructor, Department of Psychology and Human Development
1998-2005	Vanderbilt University Graduate Research Assistant, Study of Mathematically Precocious Youth, Department of Psychology and Human Development
1996-1998	Iowa State University Program Coordinator, Iowa Talent Search, Office of Precollegiate Programs for Talented and Gifted, Department of Psychology
1995-1996	Arkansas Tech University Statistics Teaching Assistant, Department of Behavioral Sciences
1994-1995	Arkansas Tech University Undergraduate Mathematics Tutor, Department of Mathematics
1990-1994	Tyson Incorporated Quality Control Specialist
1989-1990	Magazine High School Mathematics Instructor

ACADEMIC HONORS AND AWARDS

2007	Belin Blank Center's Institute for Research and Policy on Acceleration Project: How profoundly gifted parents view acceleration for their children Research grant awarded: \$7000, including travel stipend
2003	Mensa Award for Excellence in Research
2002-2003	Psi Chi/American Psychological Association Edwin B. Newman Graduate Research Award
2001-2002	Vanderbilt University Susan W. Gray Award for Excellence in Scholarly Writing
2004	University of North Carolina – Chapel Hill Student Travel Award for Factor Analysis at 100 Conference
2002, 2003, 2004	Vanderbilt University Graduate School Travel Grants
2004	Vanderbilt University Peabody Graduate Student Travel Grant
2002, 2003, 2004	Vanderbilt University Department of Psychology and Human Development Travel Awards
1996-1997	Iowa State University Premium for Academic Excellence Award

PROFESSIONAL AFFILIATIONS

American Psychological Association
 Association for Psychological Science
 International Society for Intelligence Research

PROFESSIONAL SERVICE

Ad hoc reviewer: *British Journal of Educational Psychology*
Developmental Psychology
Educational Psychology Review
Gifted Child Quarterly
Handbook of Educational Psychology
Journal for Research in Mathematics Education
Journal of Advanced Academics
Journal of Counseling Psychology
Journal of Developmental Psychology
Journal of Educational Psychology
Learning and Individual Differences
Personality and Individual Differences
Roeper Review

REFEREED PUBLICATIONS

- Webb, R. M., Lubinski, D., & Benbow, C. P. (2007). Spatial ability: A neglected dimension in talent searches for intellectually precocious youth. *Journal of Educational Psychology, 99*, 397-420.
- Bleske-Rechek, A., Zeug, N., & Webb, R. M. (2007). Discrepant performance on multiple-choice and short answer assessments and the relation of performance to general scholastic aptitude. *Assessment and Evaluation in Higher Education, 32*, 89-105.
- Lubinski, D., Benbow, C. P., Webb, R. M., & Bleske-Rechek, A. (2006). Tracking exceptional human capital over two decades. *Psychological Science, 17*, 194-199.
- Webb, R. M., Lubinski, D., & Benbow, C. P. (2002). Mathematically facile adolescents with math-science aspirations: New perspectives on their educational and vocational development. *Journal of Educational Psychology, 94*, 785-794.
- Bleske-Rechek, A., & Webb, R. M. (2002). Neglected aspects and unsupported claims [Comment]. *American Psychologist, 57*, 1132-1133.
- Lubinski, D., Webb, R. M., Morelock, M. J., & Benbow, C. P. (2001). Top 1 in 10,000: A 10-year follow-up of the profoundly gifted. *Journal of Applied Psychology, 86*, 718-729.

ENCYCLOPEDIA ENTRIES

- Webb, R. M., & Lubinski, D. (2006). Individual differences. In S. Rogelberg (Ed.), *Encyclopedia of Industrial/Organizational Psychology* (Vol. 1, pp. 344-348). Thousand Oaks: Sage.
- Lubinski, D., & Webb, R. M. (2003). Individual differences. In L. Nadel (Ed.), *Encyclopedia of Cognitive Science* (Vol. 2, pp. 503-510). London: Macmillan.

PRESENTATIONS

- Webb, R. M., Lubinski, D., Benbow, C. P., & Bleske-Rechek, A. (2006, December). *Work-family balance among highly talented STEM professionals and their spouses*. Paper presented at the seventh annual meeting of the International Society for Intelligence Researchers, San Francisco, CA.
- Bleske-Rechek, A., Webb, R. M., Lubinski, D., & Benbow, C. P. (2006, December). *Career outcomes and perceptions of the graduate advisor-advisee experience*. Paper presented at the seventh annual meeting of the International Society for Intelligence Researchers, San Francisco, CA.
- Lubinski, D., Benbow, C. P., Webb, R. M., Bleske-Rechek, A., & Wai, J. (2006, August). *Tracking exceptional human capital over two decades*. Paper presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Webb, R. M., Lubinski, D., & Benbow, C. P. (2006, May). *Spatial ability: A neglected dimension in talent searches for intellectually precocious youth*. Paper presented at the eighth biennial Wallace National Research Symposium on Talent Development, Iowa City, IA.

- Webb, R. M., Lubinski, D., & Benbow, C. P. (2005, December). *Spatial ability: A neglected dimension in talent searches for intellectually precocious youth*. Paper presented at the sixth annual meeting of the International Society for Intelligence Researchers. Albuquerque, NM.
- Lubinski, D., Benbow, C. P., Webb, R. M., Bleske-Rechek, A., & Wai, J. (2005, October). *Tracking exceptional human capital over two decades*. Paper presented at the annual meeting of the Society for Multivariate Experimental Psychology. Lake Tahoe, NV.
- Lubinski, D., Benbow, C. P., Webb, R. M., & Bleske-Rechek, A. (2004, December). *Tracking exceptional human capital*. Paper presented at the fifth annual meeting of the International Society for Intelligence Research, New Orleans, LA.
- Webb, R. M., Lubinski, D., & Benbow, C. P. (2004, May). *Trait constellations in intellectually able adolescents: Distinct preference patterns and educational choices at contrasting levels of spatial ability*. Paper presented at the seventh biennial Wallace National Research Symposium on Talent Development, Iowa City, IA.
- Webb, R. M., Lubinski, D., & Benbow, C. P. (2003, December). *Trait constellations in intellectually precocious adolescents: Integrating cognitive abilities, interests, and personality*. Paper presented at the fourth annual meeting of the International Society for Intelligence Research, Newport Beach, CA.
- Webb, R. M., Lubinski, D., & Benbow, C. P. (2002, December). *Mathematically facile adolescents with math/ science aspirations: New perspectives on their educational and vocational development*. Paper presented at the third annual meeting of the International Society for Intelligence Research, Nashville, TN.
- Webb, R. M., Lubinski, D., & Benbow, C. P. (2002, May). *Mathematically facile adolescents with math/ science aspirations: New perspectives on their educational and vocational development*. Paper presented at the sixth biennial Wallace National Research Symposium on Talent Development, Iowa City, IA.
- Webb, R. M., Lubinski, D., & Benbow, C. P. (2002, April). *Mathematically facile adolescents with math/ science aspirations: New perspectives on their educational and vocational development*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Ball, S. M., Webb, R. M., Mo, Z., Cai, X. C., Lamb, J., & Deriggi-Ritchie, M. (2001, December). *Mathematical resources for understanding research methods and statistics*. Panel presentation for the Vanderbilt University Quantitative Methods and Evaluation Discussion Group, Nashville, TN.
- Webb, R. M. (2001, October). *Stability of educational plans in math/ science among young adults identified as mathematically gifted at age 13: A 20-year longitudinal study*. Paper presented at the annual meeting of the Tennessee Psychological Association, Nashville, TN.
- Webb, R. M. (2001, September). *Stability of educational plans in math/ science among young adults identified as mathematically gifted at age 13: A 20-year longitudinal study*. Invited presentation for the Vanderbilt University Quantitative Methods and Evaluation Discussion Group. Nashville, TN.

Lubinski, D., Webb, R. M., Morelock, M. J., & Benbow, C. P. (2000, April). *Top 1 in 10,000: A 10-year follow-up of the profoundly gifted*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

TEACHING EXPERIENCE

Undergraduate

Tests and Measurement

Psychology of Personality

Graduate

Research Methods

Quantitative Methods

Proseminar in Personality Psychology

SERVICE EXPERIENCE

University

2007-present University Statistical Consultant search committee

2006-present Faculty Evaluation and Development Task Force:
Evaluation Processes Subcommittee

Department

2007-present Department Chairperson search committee

2007-present Industrial/Organizational Faculty Position search committee

2005-present Coordinator for graduate student exit exam

2005-present General Experimental Graduate Program committee

2006-2007 Undergraduate research methods course sequence committee

2006-2007 Endowed Chair committee

2006-2007 Merit document committee

2006-2007 Textbook committee: Tests and Measurement

2006-2007 Textbook committee: Advanced Research Methods

2005-2007 Departmental website committee

2005-2006 Chair, textbook committee: Psychology of Personality

REFERENCES PROVIDED UPON REQUEST