FALL 2015

SYLLABUS FOR:
HISTORY 1130-101 and 102:
Themes in Global History: *Trade, Economy, and Empires*

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-1130-102 (9 o’clock class): Ryan Ingerick (ingerickre@appstate.edu)
-1130-101 (10 o’clock class): Ashlee Lanier (laniera@appstate.edu)

Course Description:
In a world that is constantly growing smaller due to advances in communication and globalization, where misunderstandings between different cultures can too easily lead to violent conflict, it is essential that we are able to compare various societies and cultures. In my courses the focus will be on the rise and fall of empires, starting with ancient Egypt, progressing through time with analysis of more recent empires, and finally the decline of empires in the 19th and 20th centuries. Moreover, trade and economic developments, including the development of new technologies and knowledge, will be reviewed from a historical, macro perspective. In addition, we will analyze the role of conflicts in disrupting trade and economic development, as well potential catalyst for fiscal changes in history. We will look at such issues as the economic strengths of various civilizations, trade patterns and customs, costs of conflicts, industrial revolutions, and the impact of new technologies. The main focus will be on the last two millennia, although we will sometimes cover topics that have their origins in earlier times.
Course Objectives:
It is the goal of the course to introduce students to the basic theoretical tools in order to understand macro developments in history as well as discuss the essential historical developments from the ancient Egypt to the beginning of the 21st century. In the process, students will learn some of the basic skills of a professional (economic) historian: appreciation of primary sources and critical thinking and analysis, construction of argumentative essays, and how to combine empirical and theoretical facets of history.

Schedule:
HIS 1130-101: MWF 9.00-9.50 AM (Room 118, Belk Hall)
HIS 1130-102: MWF 10.00-10.50 AM (Room 118, Belk Hall)

Readings:
-Bulliet, Crossley, et al. (2014), The Earth and Its Peoples: A Global History. Boston: Houghton Mifflin. (Rental textbook, older or newer versions may also do)

Other books and articles will be used via the electronic reserve. You will also be expected to retrieve materials via the various electronic databases offered by the Appstate library.

Grade:
Grades for this course will be based on:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm exam</td>
<td>25 %</td>
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<tr>
<td>Presentation in class (as a group)</td>
<td>20 %</td>
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<tr>
<td>One fully-referenced essay</td>
<td>25 %</td>
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<tr>
<td>Final exam</td>
<td>30 %</td>
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I or my TA will take attendance at the end of each class meeting by asking you to respond to questions pertaining to the readings and lectures in writing. If you are not present by the first 10 minutes of the class, then that class will count as an absence in your record – even if you show up at some later point in the class period. More than 4 absences will start to hurt your grade (note: I use letter grades from A to F – note that one absence too many will result in one letter grade reduction in the class average, two absences over the limit will result in a two letter grade reduction and so forth), and 7 or more absences will result in an automatic failing grade for the course. My grading scale is as follows: 96-100 is an A, 95-90 A-, 89-87 B+, 86-84 B, 83-80 B-, and so on. Anything under 60 (out of 100) equals an F. The specific requirements for the exams, presentations, and essays will be specified separately. Missing assignments will
also additionally hurt your grade (two letter grades deduction from the final average). You can also earn extra credit by being active in class. Discovery of plagiarism will automatically land you a failing grade and visit to the academic integrity workshop (no exceptions!) – so please don’t even try. For further details on ASU’s academic integrity policy, disability services, attendance policies, and student workload, see: http://academicaffairs.appstate.edu/syllabi.

Readings:
I would recommend that you focus on the key readings listed above, when they are indicated to be read by a particular date. The rest (such as articles and websites) are by and large optional, yet it will be difficult for you to participate in the class discussions without having read them. Readings are to be done by the date listed in the syllabus, prior to coming to class that day. If questions are listed for particular articles and materials, they you are required to read the extra materials as well (and answer them in class if asked, not to be turned in writing). Some of the materials will be placed on electronic reserve (which you can access in Appstate library under this course title), some you have to find and download yourself (utilizing various electronic collections, explained separately for each item below). In addition, you are expected to take notes in class, since readings alone will not help you pass the course. Notes will also be available (as PDF printouts) from my website (listed above).

Outline:
- August 17: Lecture 1: Introduction to the Class
- August 19: Lecture 2: History as a Science; World History
- August 21: Lecture 3: Using Sources and Other Materials; Writing Essays
  Readings:
  * Using sources: http://www.educationforum.co.uk/Page4.htm; http://www.library.appstate.edu/gethelp/tutorials/evaluating-resources
  * Question: What are primary sources?
  * Be careful if you have to use electronic sources (rule of thumb: don’t use them!):
    http://www.ala.org/rusa/sections/history/resources/pubs/usingprimarysources
  * Visit the following databanks and glance around: http://www.ggdc.net/Maddison/; http://www.nber.org/data/;
    http://www.paulhensel.org/data.html; answer the following question:
    What is the typical time frame that these data cover?
  * General advice on essay writing: http://www.utoronto.ca/writing/advise.html;
  * On referencing, see: http://guides.library.appstate.edu/citation-guidelines.
- August 24: Lecture 4: Introduction 2: Theories, Sources and Other Problems in Comparisons
  Readings:
  * Samuel Huntington, Clash of Civilizations, Chapter 12 (on reserves, under Eloranta, 1130)
  * Landes 1998, Chapter 1
  * Information on Charles Tilly: http://essays.ssrc.org/tilly/resources

*See Angus Maddison’s (original) website for data tables HS-7 and HS-8: http://www.ggdc.net/Maddison/. Maddison 2003 is also available in its entirety from Appstate library if necessary.

-August 26: Lecture 5: Long Run Trends in Population and Per Capita Income
Readings:

-August 28: Lecture 6: Alexander the Great and Hellenistic Expansion
Readings:
* Bulliet et al. 2014, Chapter 5
* http://en.wikipedia.org/wiki/Alexander_the_Great

-August 31: Lecture 7: Rome I: Early Origins and the Republic
Readings:
* Bulliet et al. 2014, Chapter 6
* http://www.roman-empire.net/

*EXTRA CREDIT: Find a primary source document relating to this lecture topic in one of the Appstate Library digital collections http://www.library.appstate.edu/vdb/by_subject/subject_g?search_subject=History&mf=All; especially Making of the Modern World http://infotrac.galegroup.com/itweb/boon41269?db=MOME, or elsewhere (e.g.: http://legacy.fordham.edu/halsall/index.asp). Print the bibliographic info on the document and provide a one paragraph description of the source. Turn in at the end of the class. This will add half a point toward your final average.

-September 2: Lecture 8: Rome II: Rome II: Empire, Warfare, and the Decline
Readings:
* Bulliet et al. 2014, Chapter 6

-September 4: Video: Engineering an Empire: Greece
* Answer the following questions: 1) What kind of democratic structures and practices did Athens have? 2) What kinds of building techniques did the Greeks employ that made a lasting impression over thousands of years?

-September 9: Video: Engineering an Empire: Egypt
* Bulliet 2014, Chapters 1-4 (some of it is background for this video)
* Cameron-Neal 2004, Chapters 1 and 2
* Answer the following questions: 1) Why were the Egyptians able to create such a militarily strong empire? 2) How were the pyramids built? HINT! You need to use the readings and your own research to fully answer these questions.

NOTE! Regular class location (Anne Belk 005). TA will be present to answer questions.

-September 14: Library Orientation 2: Collections (by Geri Purpur).
NOTE! Location: Rooms 024 and 026 in ASU Library. TA will be present to answer questions.
-September 16: Video: *Engineering an Empire: China*
  * Answer the following **questions**: 1) How and when was the Great Wall built? 2) What was the most frequent cause of the decline of the dynasties? 3) What projects specifically advanced trade?

-September 18: Lecture 9: *China I: Early Origins and the Silk Road*
  * Bulliet et al. 2014, Chapter 6
  * Cameron-Neal 2003, Chapter 3
  * **EXTRA CREDIT** (Half a point of extra credit for one-page written assignment):
    Sun Tzu, background (http://www.sonshi.com/why.html)
    - Answer the following questions on Sun Tzu: 1) Why is The Art of War considered to be one of the greatest treatises on military strategy ever written? 2) What was the period like when this book was supposedly written (The Warring States period)? 3) Pick an example from the text that might be relevant for today’s business or military strategy. (IN WRITING, TO BE TURNED IN AFTER CLASS TO TA BY EMAIL): http://www.sonshi.com/learn.html

-September 21: Lecture 10: *China II: Consolidation, Expansion, and Decline?*
  **Readings:**
  * Bulliet et al. 2014, Chapters 9, 12, 13, and 21
  * Angus Maddison: http://www.ggdc.net/Maddison/China_book/Chapter_1.pdf

-September 23: Essay Writing Workshop, conducted by the class TAs.

-September 25: Video: *Engineering an Empire: The Byzantines*
  **Readings:**
  * Bulliet et al. 2014, Chapter 11
  * Answer the following **questions**: 1) What were the most prominent technological innovations of the Byzantine Empire? 2) What about military innovations?

-September 28: Lecture 11: *Byzantium and the Successors of Rome*
  **Readings:**
  * Bulliet et al. 2014, Chapter 11
  * Cameron-Neal 2004, Chapter 3

-September 30: Lecture 12: *Foundations of the “European Miracle”: North Italian City States, Institutions, and Gunpowder*
  **Readings:**
  * Cameron-Neal 2004, Chapters 16-20
  * Bulliet et al. 2014, Chapter 14
  * **EXTRA CREDIT**: Find a primary source document relating to this lecture topic in one of the Appstate Library digital collections (http://www.library.appstate.edu/vdb/by_subject/subject_g?search_subject=History&mf=All), especially *Making of the Modern World* (http://infotrac.galegroup.com/itweb/boon41269?db=MOME), or elsewhere. Print the bibliographic info on the document and provide a one paragraph description of the source. Turn in at the end of the class. This will add **half a point** toward your final average.

-October 2 Video: *Engineering an Empire: Da Vinci’s World*
  **Readings:**
*Bulliet et al. 2014, pp. 354-355
* http://inventors.about.com/od/dstartinventors/ig/Inventions-of-Leonardo-DaVinci/
*Answer the following questions: 1) What was so revolutionary about Renaissance? 2) How did art, money, and technology come together with the Renaissance artists? 3) What were the most important inventions by Da Vinci and why? HINT! Some of the answers are found in the readings.

October 5: Lecture 13: The Spanish Empire: Beginnings and the Dynamics of World Conquest
Readings:
*Bulliet et al. 2014, Chapters 16-20
*Landes 1998, Chapters 5-8
*Pomeranz-Topik 2006, Chapter 2.2
Optional Readings:
*Diamond, Jared, Guns, Germs, and Steel. The Fates of Human Societies. New York: W.W. Norton & Company 1999, Chapter 4

October 7: Lecture 14: The British Empire: The “British Model”, Warfare, and the East India Company
Readings:
*Landes 1998, Chapter 15
*Bulliet et al. 2014, Chapters 16-19
*Extra credit: Primary Sources (pick and choose one, do a one-page analysis of the source, worth half a point):
  -English conquest of India: http://www.fordham.edu/halsall/india/indiasbook.html#The%20Western%20Intrusion
  -Dutch East India Company: http://en.wikipedia.org/wiki/Dutch_East_India_Company
  -1748: The case of the Hudson's-Bay Company. URL: http://www.canadiana.org/ECO/mtq?id=7a8668f9e0&doc=16621

October 9: Midterm exam, during regular class time!

October 12: Video: Great Inca Rebellion
*Answer the following questions: 1) What caused the downfall of the Central American civilizations against the Europeans? 2) How have resources and diseases influenced the development of human civilizations?
*See also: http://www.pbs.org/gunsgermssteel/resources/index.html - how did GUNS, GERMS, and STEEL influence the downfall of these civilizations?

October 14: Video: The Columbian Exchange
*Answer the following questions: 1) Define the Columbian Exchange? 2) Provide examples of why it was a significant event in world history.
*Bulliet et al. 2014, pp. 446-448.

October 19: Presentations
October 21: Presentations
October 23: Presentations
October 26: Presentations
-October 28: *Presentations*
-October 30: *Presentations*
-November 2: **Lecture 15: The French Revolution and Napoleon** (*THE ESSAY IS DUE!*)
   Here’s a link to the [grading rubric](#).
   **Readings:**
   *Bulliet et al. 2014, Chapter 23*
- November 4: **Lecture 16: Industrial Revolutions: UK and the Rest**
   **Readings:**
   *Bulliet et al. 2014, Chapter 22*
   *Landes 1998, Chapters 13-14*
   *Pomeranz-Topic 2006, Chapter 7*
- November 6: **Lecture 17: The Long 19th Century: The Western Hegemony and Imperialism**
   **Readings:**
   *Bulliet et al. 2014, Chapter 25-28*
- November 9: **Video: Engineering Empire: Britain: Blood and Steel**
   *Answer the following questions: 1) What made the British navy so efficient and feared around the world? 2) Why did Britain industrialize early? 3) How did the steam engine change the British transportation system?*
- November 11: **Lecture 18: Globalization and the International Trading System, 1850-1913**
   **Readings:**
   *Pomeranz and Topik 2006, Chapters 1-6*
   *O’Rourke, Kevin H. & Jeffrey G. Williamson, ‘When did globalisation begin?’.* European Review of Economic History, 6, pp. 23-50, 2002 ([electronic reserve](#))
   *EXTRA CREDIT*: Find a primary source document relating to one of the lecture topics in one of the Appstate Library digital collections ([http://www.library.appstate.edu/vdb/by_subject/subject_g?search_subject=History&mf=All](http://www.library.appstate.edu/vdb/by_subject/subject_g?search_subject=History&mf=All)), especially *Making of the Modern World* ([http://infotrac.galegroup.com/itweb/boon41269?db=MOME](http://infotrac.galegroup.com/itweb/boon41269?db=MOME)), or elsewhere. Print the bibliographic info on the document and provide a one paragraph description of the source. Turn in at the end of the class. This will add **half a point** toward your final average.
- November 13: **Lecture 19: The International Monetary and Political System, 1850-1913**
   **Readings:**
   *Cameron-Neal 2004, Chapters 6-12*
   *Pomeranz-Topic 2006, Chapter 6 (review!)*
- November 16: **Lecture 20: The Breakdown of the Liberal World Order, 1913-1950 1: World War I**
   **Readings:**
   *Cameron-Neal 2004, Chapter 14*
   *Bulliet et al. 2014, Chapter 28*
- Lecture 21: **The Interwar Period: The Great Depression, Revolutions, and Rearmament (COVER ON YOUR OWN!)**
Readings:
* Bulliet et al. 2014, Chapter 30
  * http://eh.net/encyclopedia/article/parker.depression
- November 18: Essays are given back, with feedback and discussion.
- November 20: Video: Engineering Empire: Napoleon: Steel Monster
  * Answer the following questions: 1) What kinds of military and technological innovations came during Louis XIV’s reign? 2) How does the Eiffel Tower symbolize the onset of the industrial age?
* Cameron-Neal 2004, Chapter 14
  2: World War II
Readings:
* Cameron-Neal 2004, Chapter 14
  * Bulliet et al. 2014, Chapter 30
  * http://eh.net/encyclopedia/article/tassava.WWII
- November 30: Lecture 23: The Cold War: Political Developments; Economics and Business; End of Cold War; Decolonization
Readings:
* Bulliet et al. 2014, Chapters 31-33
  * Cameron-Neal 2004, Chapters 15-16
  * EXTRA CREDIT: Find a primary source document relating to one of the lecture topics in one of the Appstate Library digital collections (http://www.library.appstate.edu/vdb/by_subject/subject_g?search_subject=History&mf=All). Print the bibliographic info on the document and provide a one paragraph description of the source. Turn in at the end of the class. This will add half a point toward your final average.
- December 2: Preparation for the Test: Groups announced on ASULearn. Conducted by the TA and the professor. More details on this later. (also: all extra credit and absence issues must be settled by this date, by 4 pm!)

-Final Test (location is the regular classroom, bring a pencil, no notes):
9:00 MWF Thursday, December 10, 2015 from 3:00 PM - 5:30 PM
10:00 MWF Friday, December 11, 2015 from 3:00 PM - 5:30 PM