Things I've Tried

ASU Mathematical Sciences Department

Graduate Pedagogy Seminar

October 25, 2005

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Assessment techniques

In-class problem sets

Homework with hints

Worksheets

WebCT problem sets

Quizzes

2-stage quizzes

Gateway quizzes

Portfolios

The usual: Homework, exams, final exams

Math 3110 Homework 6

Due: 10/6 at 5pm

Section 3.1, page 119: problems 9, 10, 14, 24, 26, and 32.

Hints:

3.1.9-10: If the set is a group, just assert that. If it's not a group, give an example showing that one clause of Definition 3.1 fails.

3.1.14: If you can find the identity, the rest follows easily.

Proof portfolio (due 12/6)

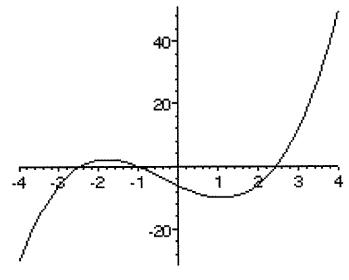
From HW1: page 10 problem 22.

From HW2: page 65 problem 32.

In-class Problem Set 5 Due: Monday 2/16 by 5pm

Name:_____

1. Find the exact value of the rightmost root of $x^3 + x^2 - 6x - 6$. Your answer should contain a square root. (The polynomial is graphed below.)



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$$f(x) = \sqrt{3+x}$$

and

$$g(x) = \sqrt{10 + x}$$

Calculate f(g(0)). Give your answer in decimal form, and include at least two digits after the decimal point.

Answer:

Units:	Answer Tolerance $(+\iota)$: 01 Units \blacksquare	2.101	2.669	2.175	-5 2.288	2.669	C	-6	-6 2.236	0		Number	Answer Set: Generate Random Answer Set Number/set: 10 Edit Answer Set Edit Answer Set	Calculate Answer Sets to: 3 → Decimal Place(s)	0 Deci	Formula: (3+(10+(x))**.5)**.5 Analyze Variables	Image: Browse	- F-	<u> </u>	<pre>cang src="figs/q7p2c.gif"></pre>	<pre> and </pre>	<pre>Suppose that </pre>		Title: Problem 2: Calculate the value of composed functions	Location : 🚜 http://www.webot.appstate.edu:8900/SCRIPT/MAT1025105_D04/scripts/designer/serve_new_quiz] 📵 "What's Related	Back Forward Reload Home Search Netscape Images Print Security Stop	
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Corrections to this quiz will be due on Monday 2/23 by 5pm.

- 1. The graph of $p(x) = x^3 + 2x^2 15x 30$ is shown below.
 - (a) Find the value of the middle root of p(x).
 - (b) Find the exact value of the leftmost root of p(x).

Time management issues

In-class

Grading

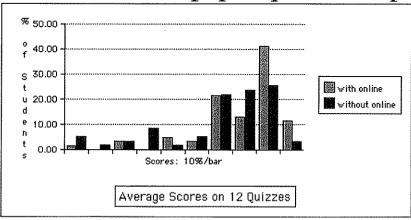
Why bother?

Student performance

Non-correlation

The following data compares a group of precalculus students taught with online homework (n=61) to a group taught without (n=59).

Performance on twelve in-class on-paper quizzes improved.



Fewer students failed.

