

Contact Information

Instructor	Dr. Michael Kernodle
Office	027 Holmes Convocation Center
Phone	828-262-6327
Email	kernodlemw@appstate.edu
Days	Tuesdays & Thursdays
Time	8 a.m. to 9:15 a.m.
Classroom	018 Holmes Convocation Center
Office Hours	By Appointment

Brief Course Description

THIS IS A LECTURE/DISCUSSION COURSE WITH THE ADDITION OF REAL LIFE TEACHING EXPERIENCES THAT WILL FOCUS ON THOSE VARIABLES THAT AFFECT MOTOR DEVELOPMENT THROUGHOUT THE LIFE SPAN.

Course Objectives

TO PROVIDE THE STUDENT WITH INFORMATION THAT WILL ENABLE THEM TO FUNCTION IN THE TEACHING ENVIRONMENT WITH AT LEAST A FUNDAMENTAL KNOWLEDGE OF HOW THE HUMAN SYSTEM FUNCTIONS AND CHANGES WITH AGE AND EXPERIENCE; AND HOW THE INDIVIDUAL CAN BE POSITIVELY OR NEGATIVELY AFFECTED BY INTERNAL OR EXTERNAL VARIABLES.

Code of Academic Integrity

It is the responsibility of every student to abide by the ASU Code of Academic Integrity. All acts of dishonesty violate standards essential to the existence of an academic community. Violations of the Code of Academic Integrity may include but are not limited to cheating, fabrication and falsification, multiple submissions, plagiarism, abuse of academic materials, and complicity in academic dishonesty. A zero tolerance policy for academic dishonesty is in effect for this course. For more information on ASU's code of Academic Integrity please visit the following link:

http://www.academicaffairs.appstate.edu/academic_integrity_index.htm

Students With Disabilities

"Appalachian State University is committed to making reasonable accommodations for individuals with documented qualifying disabilities in accordance with the Americans

with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973. Those seeking accommodations based on a substantially limiting disability must contact and register with The Office of Disability Services (ODS) at www.ods.appstate.edu <<http://www.ods.appstate.edu>> or 828-262-3056. Once registration is complete, individuals will meet with ODS staff to discuss eligibility and appropriate accommodations."

PETE Instructional Attire

Teachers promote professionalism when sporting appropriate attire. Therefore, during each pro-block, students are required to purchase a polo style shirt to wear when teaching. As you progress through the PETE program you will develop an extensive professional wardrobe for future teaching engagements including laboratories, clinical, and field-based instructional settings, as well as student teaching. In order to remain enrolled in this course, your purchase must be paid in full by a date that will be provide at the beginning of the semester.

Note: Those who have not purchased the PETE instructional attire by the assigned date will be required to withdraw from the course and/ or receive a grade of I or F.

Grade Scale

A	94-100
A-	92-93
B+	89-91
B	86-88
B-	82-85
C+	78-81
C	75-77
C-	72-74
D+	69-71
D	66-68
D-	64-65
F	63 & UNDER

Professional Teaching Rubric

In an effort to prepare for entry into the professional world of teaching it is expected that you will demonstrate time-honored professional characteristics practiced and valued by those associated with teaching. Simply use the rubric below as a tool for awareness of the expectations associated with this course requirement and as a framework for goal setting throughout the semester.

	5	4	3	2	1	0
Promptness	You were always on time	Late 1x	Late 2x's	Late 3x's	Late 4x's	Late 5+ x's
Preparedness	You were always prepared with appropriate materials, attire, etc.	Unprepared 1x	Unprepared 2x's	Unprepared 3x's	Unprepared 4x's	Unprepared 5+ x's
Engagement	You were always highly engaged during class activities and you always tried your best.	Disengaged or little to no effort 1x	Disengaged or little to no effort 2x's	Disengaged or little to no effort 3x's	Disengaged or little to no effort 4x's	Disengaged or little to no effort 5+ x's
Disposition	You maintained a highly positive disposition throughout all class activities.	Inappropriate disposition 1x	Inappropriate disposition 2x's	Inappropriate disposition 3x's	Inappropriate disposition 4x's	Inappropriate disposition 5+ x's
Respect & Poise	You always displayed professional courtesy and were always highly	Discourteous or un-poised 1x	Discourteous or un-poised 2x's	Discourteous or un-poised 3x's	Discourteous or un-poised 4x's	Discourteous or un-poised 5+ x's

	poised when faced with adversity.					
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Course Requirements

TESTS	Tests are not cumulative and will be based only on information from the section just covered.
WRITTEN TEST #1	10%
WRITTEN TEST #2	15%
WRITTEN TEST #3	20%
WRITTEN TEST #4	20%
PRESENTATION	4%
QUIZZES	10% You will basically have a quiz every day. The quizzes are cumulative within each of the four sections of the semester. I will keep your top ten quiz grades
PORTFOLIO	06%
POWER POINT	05% The presentation will be an in class/power point presentation dealing with a topic randomly assigned by the professor. The presentation will be a topic of relevance to those teaching K - 12. Specific instructions are presented later in the syllabus
CLASS CONTRIBUTION	10% this grade comes from your participation and level of professionalism during the class lectures (how often you are in class, your ability to answer questions, your level of engagement in class discussions). Check the Teaching Professionalism Rubric.
EXTRA CREDIT	0% there is no extra credit for this class
Cell phones	1) if your cell phone goes off in class you will be asked to leave the room and not return on that day 2) if you answer your cell phone in class and use it for conversation you will be dropped from the class for the semester. This holds true if you use the cell phone to play video games etc.
Absence Policy	1) 4 or more absences, for any reason, will result in a grade of F 2) If you miss a test or a quiz it will result in a zero. 3) If you miss during the in class presentations I will subtract

	one point each time from your final grade.
Presentation	<p>You will be assigned several of the voluntary movements associated with childhood and required to make a verbal/demonstration-based presentation in front of the rest of the class. The presentation will need to meet the following standards:</p> <ol style="list-style-type: none"> 1. A demonstration combined with verbal instructions that clearly explain the mature and immature characteristics of the movements you have been assigned. This includes a discussion of the potential rate limiters. 2. Four demonstrations of each movement including different combinations of immature and mature characteristics of that movement as well as several rate limiters.
Portfolio	You will be required to develop an assessment tool that will allow you, as you observe the four demonstrations of each movement, to check off the mature and immature characteristics demonstrated by the presenter. You will also need a place to discuss the rate limiters observed and how they affected the movement.

Power Point Requirements

ITEM	DESCRIPTION
Dress Code	1: Men and women must dress as if they are participating in a job interview or formal academic presentation. This means that men must wear a coat and tie and appropriate shoes. Women can wear a dress or pants suit (appropriate shoes) that would be acceptable for this type of situation. ***check your travel drives the night before the presentation and bring at least 2 functional discs***
Time Management	<p>1: The presentation must be a minimum of eight minutes and a maximum of 10 minutes. A stopwatch will be used to determine the length of presentations. The time will start when contestants are signaled to begin and will end when they have finished speaking. It is the responsibility of the contestants to end within the specified time. The judges will not provide any other signals as reference points. Contestants' final score will be penalized according to the following schedule:</p> <p>Under/over</p> <p>1 to 30seconds = deduct .5 point</p> <p>31 to 60 seconds = deduct 1 points</p>

	61 to 90seconds = deduct 1.5 points Above 90 seconds = deduct 2 points
Speaking Skills 1 possible point	1: This part of your grade will be determined by voice inflection, eye contact with the entire class, enthusiasm for the topic, minimal use of the power point display and body language
Research and Content 4 possible points	1: The grade will be determined by how thoroughly you have researched the topic and the design of the presentation. Do you have a logical sequence of material that is clearly defined and understandable and are you able to provide proof of your findings. 2: Charts, graphs, pictures, videos and internet sites are encouraged to enhance the presentation.
Display 1 possible point	1: Make sure the text is clearly visible against the background. Do not use light text with a light background etc. 2: Make sure the text is large enough to see from the back of the room 3: There should be a minimal amount of information on each slide. You should know the information well enough so that the slide acts only as a guide to the presentation. If you read off of the slide your grade will be significantly affected. 4: Make sure that charts, graphs etc. are easily visible and if you are using a video or connecting to the internet it should take a minimal amount of time and not be a large part of the presentation. 5: Keep the transitions simple. You do not want fancy entrances or loud noises unless it is an integral part of the presentation.

Class Schedule

1-12-10	a)go over syllabus b) examine and create portfolios c) why study motor development
1-14-10	a) b)terminology c)age periods
1-19-10	a)Newell's model & Motor Development theories
1-21-10	a)Theories
1-26-10	a)Teratogens
1-28-	a)reflexes b)voluntary movements of infancy: Possible Review
2-2-10	TEST #1
2-4-10	a)voluntary movements of childhood (walking, running, galloping, sliding

	skipping, jumping, hopping & leaping) b)work on movement presentations in the computer lab
2-9-10	a)voluntary movements of childhood (throwing, striking, kicking) (possibly punting)b) work on movement presentations in the computer lab
2-11-10	a)voluntary movements of childhood (dribbling & catching) b)fine motor skills c) work on movement presentations in the computer lab
2-16-10	TEST #2
2-18-1	Group 1: Walking Running Group 2: Sliding, Galloping & Skipping
2-23-10	Group 3: Hopping, Jumping, Leaping Group 4: Throwing & Catching
2-25-10	Group 5: Kicking & Punting
3-2-10	Group 6: Overarm Strike & Sidearm Strike
3-9-10	NO CLASS: SPRING BREAK
3-11-10	NO CLASS: SPRING BREAK
3-16-10	a)perceptual development
3-18-10	a) perceptual development & health related fitness
3-23-10	a)perceptual development & health related fitness & aging
3-25-10	TEST #3
3-30-10	a)socialization b)Bronfenbrenner
4-1-10	a)play b)youth sports c)social factors
4-6-10	NO CLASS: EASTER a)assessment
4-8-10	a)assessment tests b)scope c)developmental equipment
4-13-10	TEST #4
4-15-10	Power Point Presentations
4-20-10	Power Point Presentations:
4-22-10	Power Point Presentations
4-27-10	Power Point Presentations